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| **Chd 216** | Rubric: Assignment Two | | |
| **Activity: A**  View the videos *Effective Transition Practices* and ‘*Transitions –Teacher and Parent Perspectives./ ‘Teacher and Parent Perspectives’ is new*  **Activity B** -   * Review a sample transition profile (**Handout 2.1** blank and **2.2** completed), students will identify how the information provided can support the child and family as they adjust to a preschool environment. * Use **Handout 2.3a** to aid them in creating a *Transition Profile for Tamiya,* including supports that Tamiya might need to make a smooth transition into preschool. * **U**se **Handout 2-6**, students will complete the *Observation Guide For Initial Class Visit*, and compare ideas with others to determine what teachers need to consider in setting up an appropriate environment for all children.   **Activity C:** Use **Hand out 2.13 on identifying physical supports for Tamiya as described on the Profile 2.2. (in class or Blackboard discussion).** | | | |
| **Criteria** | ***Accomplished*** | ***Emerging*** | ***Attempted*** |
| ***1.*** *Identify how to support the child and family as they adjust to a preschool environment.* | Clear and detailed examples of support for child and family | Some examples of support for child and family | A few examples for child and/or family |
| *Create a Transition Profile, including supports that help to make a smooth transition into preschool.* | Supports are detailed and clearly related to Tamiya’s and her family’s needs | Supports are included for both Tamiya and her family | Some supports are mentioned for Tamiya and/or her family |
| ***2****. Complete the Observation Guide For Initial Class Visit, and determine what teachers need to consider in setting up an appropriate environment for all children.* | Clear and detailed examples -- including materials and activities, environment, and specialized supports -- are evident. | Some examples in at least 2 areas are included. | At least one example of what teachers should consider is mentioned |
| ***3. Identify how the supports pictured in 2.13 match Tamiya’s needs as described on the Profile 2.2.*** | Several clear examples of the relationship between pictured environment and Tamiya’s needs are included. | Some examples of how the environment meets her needs are included. | At least one example of how the environment meets her needs is included. |
| **Comments:** | | | |